



Adswood Primary School

Newsletter



Newsletter March 2025

Dear Parents/Carers,

Thursday 6th March is WORLD BOOK DAY! Please send your child in a character costume, an author or anything related to a book for the day!

We continue to promote reading for all through school. This is one of our school improvement priorities. Reading with your child at home is vitally important to ensure that they are developing their understanding of the world, improving their reading skills, whilst also promoting a love of reading.

Sometimes it can be hard to find the time, but research suggests that reading aloud to children or children reading aloud to an adult, even if only for a short time each day, develops their language skills, as well as enhancing their love of literature.

The information below contains ideas and questions that you might use to support your child's reading at home.

Why is reading so important?

- Books provide good models of language.
- Reading develops the imagination.
- Exploring a variety of texts develops our pupils' vocabulary.
- Reading helps to explore life beyond a child's immediate experiences.
- Reading can help a child to develop their own story telling skills.

How can you support your child with their reading at home?

- Ensure your child reads at least FIVE times a week, and sign their reading record when they have read.
- Children enjoy hearing the same stories, however it is useful to explore a wide range of books. Children often like the repetition of familiar stories. These are fine but try to explore other stories too.
- When looking at a book, decide whether you are going to read the story or talk about the book.
- When you read, encourage the child to sit and listen. It is good for a child to hear a story read to them slightly above their reading ability, to develop their vocabulary and understanding of more advanced texts.
 - When your child reads, check that he/she has understood the story. When learning to read it is sometimes hard to work out what each word says and means. Once your child gets to the end of a difficult page ask them to read it again or you could read it so they can understand it. Check your child's understanding at the end by asking your child to tell you about the story by summarising key events.
 - Ask your child if there is anything in the story they did not understand.
- Encourage your child to talk about the story and give reasons why they liked/disliked it.

- Repeat back words and sentences they use correctly so your child hears good examples. Sometimes add one more detail or an idea to develop his/her language acquisition.
- Check that your child knows what the words mean. Explain difficult words and show your child how to use words by giving examples of sentences.
- Exploring and using vocabulary. Ask your child to write down any new words they come across and try to use them in a sentence.
- Encourage your child to sequence the ideas and events in the story in the correct order.
- Encourage your child to describe objects and people, adding details and extra information. This will help to develop your child's vocabulary.

What types of questions should I be asking my child? Asking questions is really important to developing understanding and vocabulary. Ask a few questions at different points of the book; however, try to let your child lead the conversation about the book.

If you have any questions about reading, please contact your child's class team or the reading lead in school Miss McFayden .



Foundation 4!- We recognise the need to prepare our children for transition to high school particularly in Year 5 and Year 6. We launched our unique 'Foundation 5' afternoons in September 2022 and they continue to be extremely successful. Children from those classes move across a number of lessons over three afternoons. They are taught Music, Beliefs and Values, Languages and Computing by the teachers. This prepares our children for transition, forming relationships with different staff, becoming familiar with different styles of teaching and being taught by specialist teachers in the chosen subject. We ask our children about the impact this has had on their learning and the feedback suggests that they would like to continue with this approach as it makes them 'high school ready'! A great incentive, unique to our school!

Attendance Matters!

The National target for attendance in all primary schools is 95%, Adswold Primary are currently 94.4%. We have noted an increase in attendance figures across school since last term and hope we can continue to work together to make sure children attend school each day.

Seesaw App

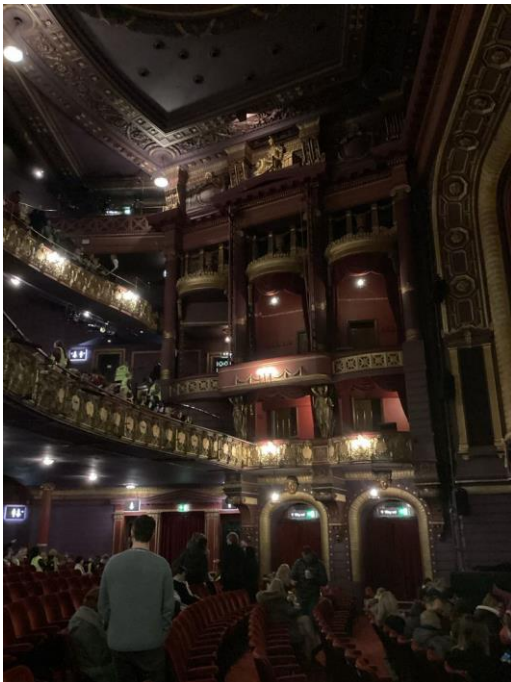
We communicate all messages, children's learning, key events via our seesaw app. Feedback from families is that you enjoy receiving notifications of children's learning each day/week. The seesaw app enables others to see the learning that takes place throughout school. It really is a pleasure to look at these each week.

EYFS Development

Through various fundraisers within school, we have purchased a new outdoor canopy and resources for the Nursery and Reception children. The canopy will allow the children to work outside more and be protected from the weather if needed! **Thank you all for supporting our fairs and discos.**

Year 3 / 4 Horrible History Trip to the Theatre in Manchester!

On the last day of half term, 90 children went to the Palace Theatre in Manchester to watch the Horrible Histories show. The feedback from the children was amazing! They were able to learn more about some of the themes they have been taught in class as well as experience a theatre visit!



Road Safety

We work with Stockport Council to provide various road safety workshops for our children from bike safety on the roads to walking across roads safely – all of which are so important to teach at any age. We reinforce safety in the local area through assemblies and PSHE lessons especially with the lighter nights coming and more children playing outside. Please reinforce the key messages at home.



Emily Ford

We invited a GB athlete into school last half term to share her experience and career path to becoming a Bronze Olympic Medallist in Rowing. The children were so respectful and the assembly and workshops that followed allowed them to explore physical exercise and mental health and well-being. Mrs Smart has made contact with Steel the Gladiator (from the TV) – watch this space for a visit in the Autumn term!!



Music Theme Week

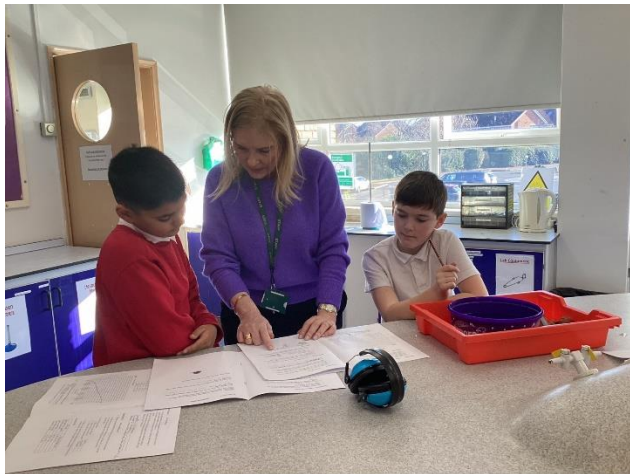
WOW!! What a way to finish the half term! From music assemblies, visitors and a talent show! The children were so engaged and enjoyed every second of the theme week! We certainly have some very talented children in our school!



Workshops in school and enhancing learning opportunities

We continue to invite a range of visitors, go on trips and plan enrichment opportunities across school to support our curriculum. These experiences consolidate the learning for our children and create memories!





10.2.25
D&T Day.
Taste and smell testing a variety of
vegetables and salad products.

PIC-COLLAGE



The Scarecrows Wedding
by Julia Donaldson





Dates coming up –

- **Thursday 6th March – World Book Day**
- Friday 7th March – Drop in session with our school **Nurse** – open to all parents/carers from 8.30am-11.30am
- Monday 10th March – **British Science Week in school**
- Wednesday 12th March – **Nursery Stay and Play session** for parents/carers 10-11am (for current Nursery parents/carers)
- Wednesday 19th March – **Poet visit –Mr Ian Bland** - workshops across school for the day
- Friday 21st March – **Comic Relief Day** – Wear red for the day! Please donate to charity on Parentpay.
- Tuesday 25th March -9.30am – **Open morning for any pupils that attended our school.** A tour of school and refreshments! All welcome!
- Tuesday 25th March and Wednesday 26th March – **Parents Evening** – more information to follow.

If you have any queries or questions please do not hesitate to contact school.

Best wishes for the term ahead.

M Smart and the Adswood Team

