



Reception Curriculum Overview 2024-25

Theme	All About Me!	Celebrations and Traditions	Amazing Animals!	Come Outside	Ticket to Ride!	Fun at the Seaside!
Communication and Language	Introduce carpet routines and rules to promote good listening Understand how to listen carefully and why listening is important. Promoting and modelling active listening skills Listen carefully to a variety of texts. Listening, responding and retelling stories. Answering who, what, where, when questions. Listening and Attention games Following instructions Learn and use new vocabulary. Start conversations with adults / peers		Ask questions to find out more and to check they understand what has been said to them. Engage in fiction and non-fiction texts. Describe some events in detail. Engage at story time. Using a wider range of vocabulary. Use talk to help work out problems and organise thinking and activities. Enjoy listening to longer stories. Express their ideas and feelings about their experiences using: full sentences, use of tenses and making use of conjunctions. Articulate their ideas and thoughts in well formed sentences.		Learn and use new vocabulary Listen attentively and respond to what they hear with relevant questions. Connect one idea or action to another using a range of connectives. Make comments about what they have heard and ask questions to clarify understanding. Learn and use new vocabulary in different contexts. Offer explanations for why things might happen. Hold conversations in back and forth exchanges with adults and peers. Participate in small group and class discussions, using new v vocabulary.	
Physical Development	First PE	Gymnastics	Multi Skills	Dance	Athletics	Olympic Dance
Personal, Social, Emotional Development	Think Equal Educational Programme					
Key Texts to support	Marvellous Me These Feelings The Weather Inside Me! Ted The Tiger Tamer The Secret Adventures of Annonymouse Curly The Chameleon Ahmed's Journey Faisal's Not Himself		Passing Clouds Yoshi Is Different Nisha And The Tiger Francisco's Family Biyu The Brave Pea Thabo And The Trees The Monster In The Smoke A Tiny Seed: The Story Of Wangari Maathai		Nothando's Journey Reha To The Rescue Our Home Gokul's Game Zelda Goes on Holiday My Dream in the Drawer Sydney the Seahorse Deji and Nnedi and the Very Large Cushion	

Writing	<p>Begin to develop a dominant hand and work towards the tripod grip.</p> <p>Children will start to give meaning to marks they make.</p> <p>Letter formation of RWI Set 1 Sounds. Begin to orally blend sounds in cvc words using Fred Talk.</p> <p>Write initial sounds in words.</p> <p>Write own name.</p>		<p>Continuing to practice letter formation.</p> <p>Write cvc words independently using Fred Fingers to support.</p> <p>Write labels and lists.</p> <p>Orally rehearse sentence before writing.</p> <p>Write simple sentences using known grapheme/phoneme correspondence.</p> <p>Include finger spaces</p> <p>Know that a sentence starts with a capital letter and ends with a full stop.</p> <p>Begin to write a variety of fiction and non-fiction sentences/captions.</p>		<p>Write recognisable letters (lower case and capital) most of which are formed correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s, using taught Grapheme/Phoneme correspondence.</p> <p>Write simple phrases and sentences that can be read by others.</p> <p>Orally rehearse sentence before writing.</p> <p>Include finger spaces, full stop and a capital letter.</p> <p>Create their own stories and books, with images and sometimes with words.</p> <p>Begin to sequence 2-3 sentences within purposeful fiction/ non-fiction writing</p>	
Mastering Number - Lessons focus on subitising, counting, ordinality and cardinality, composition and comparison						
White Rose Maths - Units of Work						
Maths	<p>Match, Sort and Compare</p> <p>Talk About Measure and Patterns</p> <p>It's Me 1, 2, 3</p> <p>Circles and Triangles</p> <p>1,2,3,4,5</p> <p>Shapes with 4 sides</p>		<p>Alive in 5</p> <p>Mass and Capacity</p> <p>Growing 6,7,8</p> <p>Length,height and Time</p> <p>Building 9 and 10</p> <p>Explore 3D Shapes</p>		<p>To 20 and Beyond</p> <p>How Many Now?</p> <p>Manipulate, Compose and Decompose</p> <p>Sharing and Grouping</p> <p>Visualise, Build and Map</p>	
Understanding the World	<p><u>All About Me</u></p> <p>My family & Home</p> <p>My School & class</p> <p>My Local Area</p> <p>How Have I changed as a baby?</p>	<p><u>Celebrations and Traditions</u></p> <p>Seasonal Changes</p> <p>Festivals and Traditions</p> <p>Locating places on a map</p>	<p><u>Amazing Animals</u></p> <p>Seasonal changes</p> <p>All about animals</p> <p>Polar regions</p> <p>Locational Language</p> <p>Maps</p>	<p><u>Come Outside</u></p> <p>Seasonal Changes</p> <p>Planting and Growing</p> <p>The weather</p>	<p><u>Ticket to Ride</u></p> <p>Seasonal Changes</p> <p>Where in the World?</p> <p>Travel</p> <p>Transport past and present</p>	<p><u>Fun at The Seaside</u></p> <p>Seasonal Changes</p> <p>Holidays past and present</p> <p>Local area - maps, globe</p>



Expressive Arts and Design	<p>Draw their family</p> <p>Draw a self portrait</p> <p>What is an artist and their techniques</p> <p>Create collective artwork in the style of an artist - Yayoi Kusama</p> <p>Explore mixing colours</p>	<p>Create bonfire art - splatter paintings in the style of Jackson Pollock</p> <p>Make a clay diva lamp for Diwali</p> <p>Mendi patterns</p> <p>Split Pin Poppies</p> <p>Printing techniques</p>	<p>Observational drawings of animals</p> <p>Draw maps of the zoo</p> <p>Observational Drawings of plants</p> <p>Use loose parts to create transient art</p> <p>Use a variety of media e.g pencils, paint, chalk, pastels, charcoal, graphite.</p>	<p>Observational Drawings of plants/flowers</p> <p>Abstract Art</p> <p>Weather art - painting rainbows, rain clouds</p>	<p>Observational drawing of vehicles</p> <p>creating maps</p> <p>·Design a boat</p> <p>Use recycled materials to make a vehicle</p>	<p>Under the sea collage</p> <p>·Observational drawings of fish</p> <p>·Experiment with media and variety of mark making techniques.</p> <p>Use recycled materials to make a musical instrument.</p>
Beliefs and Values	F2- What People are Special and Why?	F4 - What times are Special and why?	F1- What stories are special and why?	F6-What is special about our world and why?	F3- What places are special and why?	F5 - Where do we belong?
Music	Exploring Sound	Celebration of Music	Music and Movement	Musical Stories	Transport	Big Band
VVE/Community Links	<p>Stay and Play</p> <p>Dental Nurse</p> <p>Halloween</p> <p>Black History Month</p> <p>Diwali</p>	<p>Bonfire Night</p> <p>Remembrance Day</p> <p>Nursery Rhyme Week</p> <p>Children In Need</p> <p>Anti-Bullying Week</p> <p>EYFS Christmas Nativity</p> <p>Christmas Panto</p>	<p>Zoo Lab</p> <p>Rabbit Experience</p> <p>Chinese New Year</p> <p>LENT</p> <p>National Storytelling Week</p> <p>Wellbeing Week</p> <p>Valentine's Day</p> <p>Internet Safety Day</p>	<p>Bridge Hall Library</p> <p>Visit</p> <p>Stay and Play</p> <p>Gardeners from the Allotment</p> <p>Planting seeds</p> <p>Easter time</p> <p>World Book Day</p> <p>Science Week</p>	<p>St Ambrose Church visit</p> <p>Local Road Safety Walk</p> <p>Police car visit</p> <p>Mystery Reader</p>	<p>Mystery Reader</p> <p>Water Safety Day</p> <p>Year 6 Performance</p>